

# Remote Curriculum

## Year 8 - English



Ivybridge

COMMUNITY COLLEGE

### How it Works:

1. Find the correct week commencing row.
2. Find today's day - There are up to 3 different lessons in each day – you won't run out of work.
3. Chose a lesson – hold ctrl and click the chosen link.
  - a. If you don't recognise the work, it appears too difficult or the link doesn't load;
    - i. Try another task – look at the previous/next lesson or look at other days.
4. Some lessons have links to PowerPoints and other resources beneath the video and/or Starter Quiz (LSQ)
5. Complete any starter quizzes.
  - a. Write your answer down
  - b. Mark your answers and write down any corrections
6. Watch the videos and take notes.
7. Pause if/when instructed to do so to answer questions or respond.
8. Complete and go onto the next one.

Week Commencing	Week	Day	Lesson 1- Technical Accuracy	Lesson 2- Rhetoric and Discursive Writing: identity	Lesson 3- Revision: Creative Writing
6/1/2025	B	All Week	<a href="#">Past simple verbs and capital letters</a>	<a href="https://classroom.thenational.academy/lessons/grammar-for-writing-sentence-construction-cmukar">https://classroom.thenational.academy/lessons/grammar-for-writing-sentence-construction-cmukar</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=435">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=435</a>
			<a href="#">Capital letters and irregular verbs</a>	<a href="https://classroom.thenational.academy/lessons/grammar-for-writing-using-semicolons-to-link-main-clauses-c4uk8c">https://classroom.thenational.academy/lessons/grammar-for-writing-using-semicolons-to-link-main-clauses-c4uk8c</a>	
			<a href="#">The 'Subject' of the sentence</a>	<a href="https://classroom.thenational.academy/lessons/grammar-for-writing-the-colon-c8t3ar">https://classroom.thenational.academy/lessons/grammar-for-writing-the-colon-c8t3ar</a>	
13/1/2025	A	Monday	<a href="#">Singular and plural subjects</a>	<a href="https://classroom.thenational.academy/lessons/embedding-skills-to-use-a-range-of-grammatical-structures-68t3cc">https://classroom.thenational.academy/lessons/embedding-skills-to-use-a-range-of-grammatical-structures-68t3cc</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=437">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=437</a>
		Tuesday	<a href="#">Incomplete sentences and tense</a>	<a href="https://classroom.thenational.academy/lessons/rhetoric-and-clarity-of-expression-counter-arguments-6cw30c">https://classroom.thenational.academy/lessons/rhetoric-and-clarity-of-expression-counter-arguments-6cw30c</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=439">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=439</a>
		Wednesday	<a href="#">Fused sentences and capital letters</a>	<a href="https://classroom.thenational.academy/lessons/mastering-confused-words-6wtk4d">https://classroom.thenational.academy/lessons/mastering-confused-words-6wtk4d</a>	
		Thursday	<a href="#">Incomplete sentences</a>	<a href="https://classroom.thenational.academy/lessons/grammar-for-writing-using-brackets-and-dashes-6mwkec">https://classroom.thenational.academy/lessons/grammar-for-writing-using-brackets-and-dashes-6mwkec</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=440">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=440</a>
		Friday	<a href="#">Fused sentences and comma splicing</a>	<a href="https://classroom.thenational.academy/lessons/introduction-to-rhetoric-ethos-6mr3er">https://classroom.thenational.academy/lessons/introduction-to-rhetoric-ethos-6mr3er</a>	

20/1/2025	B	Monday	<a href="#">Starting with 'and'</a>	<a href="https://classroom.thenational.academy/lessons/an-introduction-to-rhetoric-logos-6wwkec">https://classroom.thenational.academy/lessons/an-introduction-to-rhetoric-logos-6wwkec</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=441">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=441</a>
		Tuesday	<a href="#">Develop understanding of past tense</a>	<a href="https://classroom.thenational.academy/lessons/an-introduction-to-rhetoric-pathos-ccwkje">https://classroom.thenational.academy/lessons/an-introduction-to-rhetoric-pathos-ccwkje</a>	
		Wednesday	<a href="#">Past simple tense</a>	<a href="https://classroom.thenational.academy/lessons/churchill-reading-and-rhetoric-analysis-to-raise-morale-ccwp6r">https://classroom.thenational.academy/lessons/churchill-reading-and-rhetoric-analysis-to-raise-morale-ccwp6r</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=442">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=442</a>
		Thursday	<a href="#">Capitalising 'I'</a>	<a href="https://classroom.thenational.academy/lessons/churchill-reading-and-structural-analysis-of-rhetoric-75hp6e">https://classroom.thenational.academy/lessons/churchill-reading-and-structural-analysis-of-rhetoric-75hp6e</a>	
		Friday	<a href="#">Avoiding run-on sentences</a>	<a href="https://classroom.thenational.academy/lessons/using-rhetoric-to-effectively-motivate-a-crowd-6dgk6e">https://classroom.thenational.academy/lessons/using-rhetoric-to-effectively-motivate-a-crowd-6dgk6e</a>	
27/1/2025	A	Monday	<a href="#">Fragments</a>	<a href="https://classroom.thenational.academy/lessons/gandhi-reading-and-analysis-of-rhetoric-for-motivation-cdh34d">https://classroom.thenational.academy/lessons/gandhi-reading-and-analysis-of-rhetoric-for-motivation-cdh34d</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=443">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=443</a>
		Tuesday	<a href="#">Avoiding fragments</a>	<a href="https://classroom.thenational.academy/lessons/gandhi-rhetoric-as-a-tool-to-encourage-peace-74u30t">https://classroom.thenational.academy/lessons/gandhi-rhetoric-as-a-tool-to-encourage-peace-74u30t</a>	
		Wednesday	<a href="#">Independent clause</a>	<a href="https://classroom.thenational.academy/lessons/obamas-use-of-rhetoric-in-a-letter-to-her-younger-self-6mt3jd">https://classroom.thenational.academy/lessons/obamas-use-of-rhetoric-in-a-letter-to-her-younger-self-6mt3jd</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=444">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=444</a>
		Thursday	<a href="#">Subordinate clauses</a>	<a href="https://classroom.thenational.academy/lessons/a-continued-exploration-of-obamas-letter-to-her-younger-self-6rw3et">https://classroom.thenational.academy/lessons/a-continued-exploration-of-obamas-letter-to-her-younger-self-6rw3et</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=446">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=446</a>
		Friday	<a href="#">Subordinate clauses</a>	<a href="https://classroom.thenational.academy/lessons/using-rhetoric-to-write-a-letter-to-your-younger-self-c8w6cc">https://classroom.thenational.academy/lessons/using-rhetoric-to-write-a-letter-to-your-younger-self-c8w6cc</a>	
3/2/2025	B	Monday	<a href="#">Subordinate conjunctions: although, unless and if</a>	<a href="https://classroom.thenational.academy/lessons/james-use-of-rhetoric-for-change-75qp6d">https://classroom.thenational.academy/lessons/james-use-of-rhetoric-for-change-75qp6d</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=448">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=448</a>
		Tuesday	<a href="#">Subordinate conjunctions: even though, because and whenever</a>	<a href="https://classroom.thenational.academy/lessons/comparing-obama-and-james-use-of-rhetoric-in-the-letter-form-c5h68t">https://classroom.thenational.academy/lessons/comparing-obama-and-james-use-of-rhetoric-in-the-letter-form-c5h68t</a>	
		Wednesday	<a href="#">Using multiple subordinate clauses</a>	<a href="https://classroom.thenational.academy/lessons/sojourner-truth-context-and-an-introduction-to-rhetoric-for-injustice-64vked">https://classroom.thenational.academy/lessons/sojourner-truth-context-and-an-introduction-to-rhetoric-for-injustice-64vked</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=450">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=450</a>
		Thursday	<a href="#">Punctuating lists</a>	<a href="https://classroom.thenational.academy/lessons/sojourner-truths-use-of-rhetoric-and-structure-6mvmcc">https://classroom.thenational.academy/lessons/sojourner-truths-use-of-rhetoric-and-structure-6mvmcc</a>	
		Friday	<a href="#">Punctuating lists in subordinate clauses</a>	<a href="https://classroom.thenational.academy/lessons/pankhurst-context-and-an-introduction-to-rhetoric-for-gender-specific-injustice-70tk6r">https://classroom.thenational.academy/lessons/pankhurst-context-and-an-introduction-to-rhetoric-for-gender-specific-injustice-70tk6r</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=452">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=452</a>

10/2/2025	A	Monday	<a href="#">Punctuating lists in subordinate clauses</a>	<a href="https://classroom.thenational.academy/lessons/rhetoric-and-injustice-pankhursts-use-of-rhetoric-and-structure-c5hp8d">https://classroom.thenational.academy/lessons/rhetoric-and-injustice-pankhursts-use-of-rhetoric-and-structure-c5hp8d</a>	
		Tuesday		<a href="https://classroom.thenational.academy/lessons/use-a-rhetoric-framework-for-writing-6tipad">https://classroom.thenational.academy/lessons/use-a-rhetoric-framework-for-writing-6tipad</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=453">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=453</a>
		Wednesday	<a href="#">Refining punctuation in creative writing</a>	<a href="https://classroom.thenational.academy/lessons/opinion-articles-and-rhetoric-70rp4d">https://classroom.thenational.academy/lessons/opinion-articles-and-rhetoric-70rp4d</a>	
		Thursday	<a href="#">Direct speech: Varying punctuation and dialogue tags</a>	<a href="https://classroom.thenational.academy/lessons/writing-an-effective-speech-using-rhetoric-6xj32r">https://classroom.thenational.academy/lessons/writing-an-effective-speech-using-rhetoric-6xj32r</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=455">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=455</a>
		Friday		<a href="https://classroom.thenational.academy/lessons/an-exploration-of-rhetoric-and-advertisements-6dj38d">https://classroom.thenational.academy/lessons/an-exploration-of-rhetoric-and-advertisements-6dj38d</a>	
24/2/2024	B	All Week	<a href="#">Direct speech – Moving dialogue tags and using pronouns</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=388">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=388</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=457">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=457</a>
			<a href="#">Breaking up direct speech with dialogue tags</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=389">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=389</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=458">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=458</a>
3/3/2025	A	Monday	<a href="#">Breaking up direct speech with dialogue tags and introducing additional speakers</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=390">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=390</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=459">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=459</a>
		Tuesday			
		Wednesday	<a href="#">Punctuating speech correctly: Applying the rules when writing creatively</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=391">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=391</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=461">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=461</a>
		Thursday			
		Friday	<a href="#">Sentence overview</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=392">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=392</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=462">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=462</a>
10/3/2025	B	Monday	<a href="#">Grammar for writing: Sentence construction</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=394">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=394</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=464">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=464</a>
		Tuesday			
		Wednesday			
		Thursday	<a href="#">Grammar for writing: Using semicolons to link main clauses</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=397">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=397</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=466">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=466</a>
		Friday			
17/3/2025	A	Monday	<a href="#">Grammar for writing: The colon</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=399">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=399</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=467">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=467</a>
		Tuesday			
		Wednesday	<a href="#">Grammar for writing: Using brackets and dashes</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=400">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=400</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=469">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=469</a>
		Thursday			
		Friday	<a href="#">Grammar for Writing: Embedding skills to use a range of grammatical structures</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=402">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=402</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=470">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=470</a>
24/3/2025	B	Monday	<a href="#">The 'Subject' of the sentence</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=405">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=405</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=425">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=425</a>
		Tuesday			
		Wednesday			
		Thursday	<a href="#">Incomplete sentences and tense</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=406">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=406</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=428">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=428</a>
		Friday			
31/3/2025	A	All Week	<a href="#">Incomplete sentences</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=407">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=407</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=431">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=431</a>
			<a href="#">Incomplete sentences</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=408">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=408</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=433">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=111&amp;lesson=433</a>