

Ivybridge Community College

| Year 7 Curriculum Overview | Year 7 | Curricu | lum C | verview |
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| Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
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| English | | | · | | · |
| Being Human: Fear Gothic Fiction, Descriptive Writing | Being Human: Fear Gothic Fiction, Descriptive Writing | Being Human: Power 'Animal Farm', Essay Writing | Being Human: Power Language and Manipulation, Non-fiction | Being Human: Love 'Romeo and Juliet', Analysing Language | Being Human: Love Poetry, Analysing Poetry |
| Mathematics | | | | | |
| Place value and rounding Types of number The four operations and directed number | The Four Operations and Directed Number Arithmetic with Fractions | Arithmetic with Fractions Algebraic Manipulation Coordinates and the Cartesian Plane | Coordinates and the Cartesian Plane Perimeter and Area Ratio and Fractions | Ratio and Fractions | Transformations |
| Science | | | | | |
| Cells Particles and their Behaviour Energy | Cells Particles and their Behaviour Energy | Variation and Reproduction Elements, Atoms and Compounds Sound and Light | Variation and reproduction Acids and Alkalis Sound and Light | Ecosystems and Plants Separation Techniques Space | Ecosystems and Plants Separation Techniques Space |
| History | | | | | |
| Migration Why did people migrate to Britain overtime? | Norman Conquest 'A truckload of trouble?' | Medieval Monarchs How far did the monarchs maintain power? | Tudors How did the Reformation affect ordinary people's lives? | Tudors Was the Elizabethan period a golden age for Plymouth? | English Civil War Why was Charles I executed? |
| Geography | | | | | |
| Introduction to Geography How does Geography help use to view the world? | Population Can the world cope with 9 billion people? | Hazards Where is the hardest place to live on Earth? | World View How accurate is our world view? | World View/Africa How accurate is our world view? Where does Africa go from here? | Africa Where does Africa go from here? |

| Modern Foreign Languages | | | | | | |
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| French | | | | | | |
| Talking about our identity and belongings, and describing a friend using two key irregular verbs. | Talking about activities we do at home, on trips and at school, and learning about French celebrations. | Discussing family life and describing people using plural forms of verbs. | Discussing holidays and places in town, and learning about Francophone countries. | Talking about life at school and learning to form questions, and the negative. | Using modal verbs to talk about holiday plans and using the near future tense to discuss our plans. | |
| | | Spa | inish | 1 | | |
| Talking about our identity and belongings, and activities and learning how to conjugate key verbs. | Discussing life at school and home, describing places and learning about Spanish celebrations. | Talking about family, the Spanish-speaking world and asking and answering questions. | Using modal verbs to talk about activities and learning about Spanish-speaking places. | Talking about what we do at home, travelling and free time using singular verb forms. | Talking about places using key regular and irregular verbs, and discussing future plans. | |
| Art | | | I | 1 | | |
| Foundation Skills Formal Elements: • Line • Tone • Shape • Texture • Form • Space • Value | Foundation Skills Formal Elements: • Colour • Research and Analysis • Clay | Foundation Skills Formal Elements: • Pattern • Typography • Zentangle | Foundations Skills:LandscapePerspective | Architecture Contextual Studies Drawing | Architecture • Collage • Drawing • Mixed Media | |
| Design Technolog | gy: (2 Terms Workshop | , 1 Term Food - in rotat | ion) | | | |
| Design and Technology – Steel Hook Manufacture An introduction to metalworking processes CAD/CAM - Laser Cutting Principles of Design and Technology | | Design and Technology – Storage Box Manufacture An introduction to woodworking processes CAD/CAM - Laser Cutting Principles of Design and Technology | | Food Technology – Healthy Diets Understanding the principles of Food, Health and Nutrition - developing independently in preparing a range of healthy dishes. | | |
| Drama | | | | | | |
| Drama Fundamentals Introducing the basic skills for Drama: Focus Freeze Frame Dramatic Structure Staging Collaboration | Anti-Bullying Consolidating previous learning and developing further techniques through an empathetic understanding of bullying. | Romeo and Juliet Study of aspects of the play Developing prior learning Consideration of the topic of Arranged Marriage and consent | Darkwood Manor Stock Characters Creating Tension Use of Language Physical Theatre Abstract Representation | Perseus and Medusa Ancient Greek Theatre and Culture Creating and Performing as a Chorus - Collaboration Skills Interpreting Text | The Mysterious Case of Anna Evans Teacher and Student In-Role Creative Role-Play Investigative Problem Solving Ethics in Scientific Advancements | |

| Music | | | | | |
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| Find Your Voice • Rhythm (Durations) • Analysis • Performance • Singing | Keyboard Skills Pitch (Notation, Treble Clef) Analysis Performance | Japanese Folk Music Melody (Pitch, Dynamics) Analysis Performance Composition (Improvisation) | Folk Music • Melody (Pitch) • Analysis • Performance • Singing | Classical Music Melody (Pitch) Texture Sonority (Timbre) Analysis Performance Composition (Improvisation) | All About That Bass Pitch (Notation, Bass Clef) Revision of Rhythm Dynamics Melody Texture Sonority (Timbre) Analysis Performance |
| IT | | I | | | |
| EmailE-SafetyBinary | Learning to Type and Office Skills | Microsoft Office - Spreadsheets | Microsoft OfficeWord Processing | Microsoft Office Project to Practice Skills | • Scratch |
| PSHE | | L | | | |
| Transition and Safety Transition to Secondary School Personal Safety In and Outside School First Aid | Health and Puberty Healthy Routines Influences on Health Puberty and Periods Unwanted Contact Female Genital Mutilation | Diversity Diversity Prejudice Discrimination Bullying (Protected Characteristics) | Building Relationships Self-worth Romance Friendships (including online) Relationship Boundaries | Developing Skills and Aspirations Careers Teamwork and Enterprise Skills Raising Aspirations | Financial Decision Making • Saving • Borrowing • Budgeting • Making Financial Choices |
| Religious Studies | | | | | |
| What do we mean by worldviews? What do we mean by Religious Studies? | How do we all see the world today? Theological, Philosophical and Social Science | Sikhism – beliefs and traditions. Who or what is God? Is there a God? How can there be a God if there is suffering in the world? | Inspirational characters – what needs to be changed in the world? Justice, tolerance and equality. How might we respond to inequality in the world? | Islam beliefs and traditions. | Islam in today's world? How and why do we stereotype? |
| P.E (All activities are c | ompleted in rotation) | | | | |
| Ready to Learn Fundamental Movement Skills and Team Games for Understanding (TGFU) Dance | Invasion Games 1 Football Rugby Netball Dance | Net and Wall Table tennis Tennis Badminton Gymnastics | Invasion Games 2 Football Netball Rugby Gymnastics | Athletics Run Jump Throws Free G | Striking and fielding Cricket Rounders Free G |